**Тема урока: «Festival of British holidays».**

**Цель урока:** активизировать коммуникативные навыки учащихся.

**Задачи:**

1. образовательные:

- тренировать учащихся в лексике по теме «Праздники,

- практиковать в составлении монологического высказывания по структуре,

- тренировать в диалогическом общении по образцу,

- активизировать лингвокультурологический материал по теме: «Праздники».

2. развивающие:

- развивать коммуникативные навыки,

- развивать орфографические навыки,

3. воспитательные:

- воспитывать чувства уважения и доброжелательности к стране изучаемого языка и ее народу, своим сверстникам,

- развивать и поддерживать устойчивый интерес к английскому языку, речевому и культурному общению друг с другом.

**Применяемые технологии:**

- коммуникативное - ориентированное обучение,

- отработка техники чтения,

- составление мини – диалогов с различными речевыми задачами,

- развитие познавательного интереса.

**Оборудование:**

- наглядность: тематические картинки, лексические таблицы, комплекты дидактических раздаточных материалов,

- магнитофон, кассеты,

- рабочая тетрадь.

**1. Организационный момент.**

- Stand up, please.

- Stand still.

- Good morning, dear children

+ Good morning, good morning,

Good morning to you,

Good morning, good morning,

I’m glad to see you.

- Thank you, sit down, please.

Good morning dear guests!

Today we have an usual day.

We are having a great party “Festival of British holidays”.

I hope you will have a wonderful time.

Let us learn, play and sing together!

- Now, children, answer my questions, please.

- What’s the date today?

+ Today is the 15th of February.

- What day of week is it today? – Is it Monday or Saturday?

+ Today is Thursday.

- What season is it now? Is it summer, is it spring, is it winter?

+ It’s winter.

- What the weather is it today?

- Is it cold or hot?

+ Today it’s cold.

- Is it today cloudy?

+ Yes, today it’s cloudy.

- Is it today frosty?

+ Yes, it’s frosty.

- Good, thank you.

**2. Фонетическая зарядка.**

Now, our phonetic exercises,

Sing a song.

“THE LITTLE FINGERS”

1. One little, two little, three little fingers,

Four little, five little, six little fingers,

Seven little, eight little, nine little fingers,

Ten fingers on your hand.

2. Ten little, nine little, eight little fingers,

Seven little, six little fingers, five little fingers,

Four little, three little, two little fingers,

One finger on your hand.

- Good, thank you. You’re clever boys and girls.

**3. Речевая зарядка.**

- Today, I will tell you a lot of interesting facts about British holidays and you will enjoy your time spending here. There’re a lot of public holidays in Great Britain.

They are Christmas,

New Year,

St. Valentine’s Day,

Easter,

Halloween,

Pancake Day.

1. Показываю картинки с праздниками,

2. Сразу перевожу, дети могут помогать,

3. Предлагаю вспомнить, когда эти праздники отмечаются.

- O’k, let’s remember when these holidays are celebrated. Look at the board, please. This is a table.

- Look at the 1st column:  These are the names of the holidays

- Look at the 3nd colum: The dates when these holidays are celebrated.

Match the holidays with their dates. (ученики заполняют по желанию таблицу.)

|  |  |  |
| --- | --- | --- |
| New Year’s Day  Christmas  Easter  Halloween  St. Valentine’s Day   Pancake Day |               is celebrated | in March  January, 1  October, 31  December, 25  in April   February, 14  |

- Good thank you. Now answer my questions:

- Do you like holidays?

+ Yes, I like holidays.

- Do people cook dinner on holidays?

+ Yes, they do.

- Do people make funny costumes?

+ Yes, they do.

- Do people send greeting cards?

+ Yes, they do.

- Do you like presents?

+ Yes, I like presents.

- Do you like parties?

+ Yes, I like parties.

- Do you like to sing at the parties?

+ Yes, I like to sing at the parties.

- Do you like to dance at the parties?

+ Yes, I like to dance at the parties.

- Very well done! Thank you.

**4. Ввод новой лексики.**

- Today we’re going to learn some new words.

Look  at the board, please

1. I’ll read and translate new words.

(показываю картинки и перевожу).

1) Christmas tree

2) greeting card

3) Father Christmas

4) presents

5) to decorate

6) to celebrate

7) to present

8) pumpkin

9) chocolate eggs and hears

10) pancakes

2. I’ll read and you repeat after me, please.

(читаю дети за мной повторяют)

1.     O’K now I’ll mix these words.

Say in English: “What is this?”

Altogether, please

-What is this?

+ It’s a pumpkin…

(мешаю карточки, дети хором называют слово на английском)

2. Thank you, now I want to listen to everyone, in English.

(спрашиваю каждого ученика, как будет это слова на английском)

3.  I’ll show you the cards and translate into Russian “What is this?” please.

4. (спрашиваю каждого ученика перевод картинки)

 (дети берут прикрепленные на доске таблички с новыми словами и прикрепляют в нужную колонку)

- Thank you, good. Look at the board, please. There is a table. You can see 3 columns:

- Holiday’s symbols, what can you do on holidays? Holiday’s meal.

- Take card from the board and put the new words into these columns.

|  |  |  |
| --- | --- | --- |
| HOLIDAY’S SYMBOLS | WHAT CAN YOU DO ON HOLIDAYS? | HOLIDAY’S MEAL |
| Christmas treegreeting cardfather Christmaspresentspumpkin  | to decorateto celebrateto present | chocolate eggs and hearspancakes |

- let’s check. (на экране появляется табличка с правильным заполнением)

- Good, you’re right.

**5. Чтение.**

(раздаю на парты листы с текстами, читаем тексты с праздниками по очереди)

- Now we are going to read the texts about the most popular holidays in Britain.

- Begin, please.

New Year’s Day

New Year’s Day celebrates the start of a new year. It is less popular in Britain than Christmas. But it is also celebrated there. Not all English people celebrate New Year.

They have a New Year party at home. On that day they wish a “Happy New Year”. English and American people often make New Year’s resolutions.

Christmas

The most popular holiday in Britain is Christmas. It is a happy holiday for many people. Some weeks before it, people send greeting cards to the friends.

You can buy Christmas cards or you can make them. People buy a Christmas tree and decorate it with toys, balls. At night Father Christmas comes. He has got a big bag of presents for children.

St. Valentine’s Day

In February the British have a holiday for all lovers – St. Valentine’s Day. Nobody knows much about St. Valentine. On this day children write their names on cards.

People give them to the friends. Many people give cards and flowers. St. Valentine’s Day is the day of love for many people.

Pancake day

In England there is a day for pancakes. It is a funny holiday. It is usually in March. At home families have pancakes for dinner.

At school the children have pancakes for lunch. People have a lot of fun on that day. This holiday is popular in England.

Easter

In April English people celebrate Easter day. They celebrate it as the start of spring. In England it is time to get presents. On Easter Sunday children get chocolate egg, rabbits.

You can buy them before Easter. “Happy Easter!” – say people in Great Britain greeting each other.

Halloween

Autumn comes and it is time to celebrate Halloween. It is a funny holiday. Halloween is a great holiday.

In the past this festival was a time of fear. People believed in witches and they stayed at home.

- That’s quite good.

**6. Монолог.**

Make up a story about your favourite holiday.

Look at the board, please.

(объясняю, как по схеме составить монолог)

I’ll give you 1 min.

My favourite holiday is …

- Christmas

- New Year

- St. Valentine’s Day

- Pancake Day

- Easter

- Halloween

It is celebrated in …

- winter

- spring

- summer

- autumn

The symbols are …

- Father Christmas

- St. Valentine’s Day

- presents

- boiled eggs and chocolate hears

- pancakes

- pumpkin

The favourite meal is …

- sweets

- cakes and candies

- chocolate eggs

- pancakes

On this day people …

- wish a merry Christmas

- say “Happy Easter”

- wish “Happy New year”

- have pancakes for lunch

- sing, dance

- get presents

 - Good, thank you.

**7. Физкультминутка.**

- Now, let’s have a break. Do morning exercises.

(выбираю ученика для проведения зарядки)

- Who is eager to show the exercises?

- Stand up, stand still.

- Listen to the music.

“IF YOU ARE HAPPY’

1.

If you are happy and you know it

Clap your hands (clap, clap)

If you are happy and you know it

Clap your hands (clap, clap)

If you are happy and you know it

Then your face will surely show it

If you are happy and you know it

Clap your hands (clap, clap)

2.

If you are happy and you know it

Nod your head

If you are happy and you know it

Nod your head

If you are happy and you know it

Then your face will surely show it

If you are happy and you know it

Nod your head

3.

If you are happy and you know it

Stomp your feet

If you are happy and you know it

Stomp your feet

If you are happy and you know it

Then your face will surely show it

If you are happy and you know it

Stomp your feet

- Good, thank you. Sit down, please. Take your places. Go on our work.

**8. Диалог.**

Make up a dialogue with your partner. Look at the board, please. Use this table.

**9. Игра.**

Дети делятся на 2 команды, каждой из которой выдаются лепестки, на задний стороне которых написаны поздравления и праздники, детям необходимо на время к сердцевине с названием «Поздравления» прикрепить поздравления, с названием «Праздник» прикрепить праздники, чья команда быстрее та и победила.

**10. Письмо**

Учитель обясняет детям, что самый любимый праздник это конечно День Рождения и предлагает заполнить приглашения на праздник по примеру.

- O’K, but the favourite holiday is your birthday. Let’s write the invitation to your birthday party. Look at the picture.

Dear Sue,

Please come to my party.

On Saturday

Time **8** o’clock

From Jane

**11. Рефлексия.**

(зайти в замок Английского языка по своим знаниям полученных на уроке).

**12. Домашняя работа.**

Написать сочинение по свой любимый праздник.

**13. Подведение итогов урока.**